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[Machine generated contents note foreword by trish hatchacknowledgementsabout the authorsintroductionpart 1 the changing role of school counselor schoolwide leadership1 a historical and contemporary perspective on school counseling getting centered the intent of this chapter why on earth do i need to know the history of school counseling the role of counselor began in vocational guidance who defines the role of school counselor counselor as mental health provider paradigm shift from reactive services to comprehensive programs nclb and standards based school counseling going deeper2 21st century counselors focus on student achievement getting centered the intent of this chapter times are changing the new role of school counselor counselors using data as catalyst for transformational change reframing our thinking about data an illustration of the benefits of counselors collecting and analyzing data school counselors as powerful leadership agents of change from gatekeeper to transformer cultural proficiency provides a context going deeper3 the tools of cultural proficiency provides a framework for collaboration getting centered suggested guidelines as you consider cultural proficiency concept of intentionality cultural proficiency s inside out process cultural proficiency a paradigm shift cultural proficiency as a lens the cultural proficiency tools cultural proficiency and counselors going deeperpart ii maple view](#)

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